

Strategic Plan

Nurturing and inspiring West Virginia's children to embrace their potential and make a difference in the world.

VISION

Prepare and empower all students to pursue **knowledge** for life, contribute to their **community** as responsible citizens, and succeed in the **workforce**.

GOALS

Provide a high-quality learning system that:

- Encourages a lifelong pursuit of **knowledge** and skills
- Promotes a culture of responsibility, personal well-being, and **community** engagement
- Responds to **workforce** and economic demands

CORE VALUES

Success for All Students

We believe that access to high-quality educational opportunities in safe, nurturing learning environments is a right for all students.

We believe that all students can learn and deserve consistent opportunities to flourish based on their unique strengths and dispositions.

We believe that all students learn differently and uniquely based on their prior experiences and individual abilities.

We believe highly effective and dedicated principals, teachers and staff are essential to success for all students.

Responsibility

We believe in the importance of creating environments in which students and adults are responsible and accountable for their individual actions.

We believe that strong work ethic is essential to students' success in school and in life and that schools play an important role in helping students learn the value of self-discipline, hard work and accountability.

Stakeholder Respect and Trust

We believe in the worth and dignity of every person and the importance of ensuring a culture of service, collegiality, collaboration and trust among educators and all stakeholders.

We believe that students are more likely to be successful academically and personally when positive, transparent partnerships and trust exist among students, families and educators.

Innovation

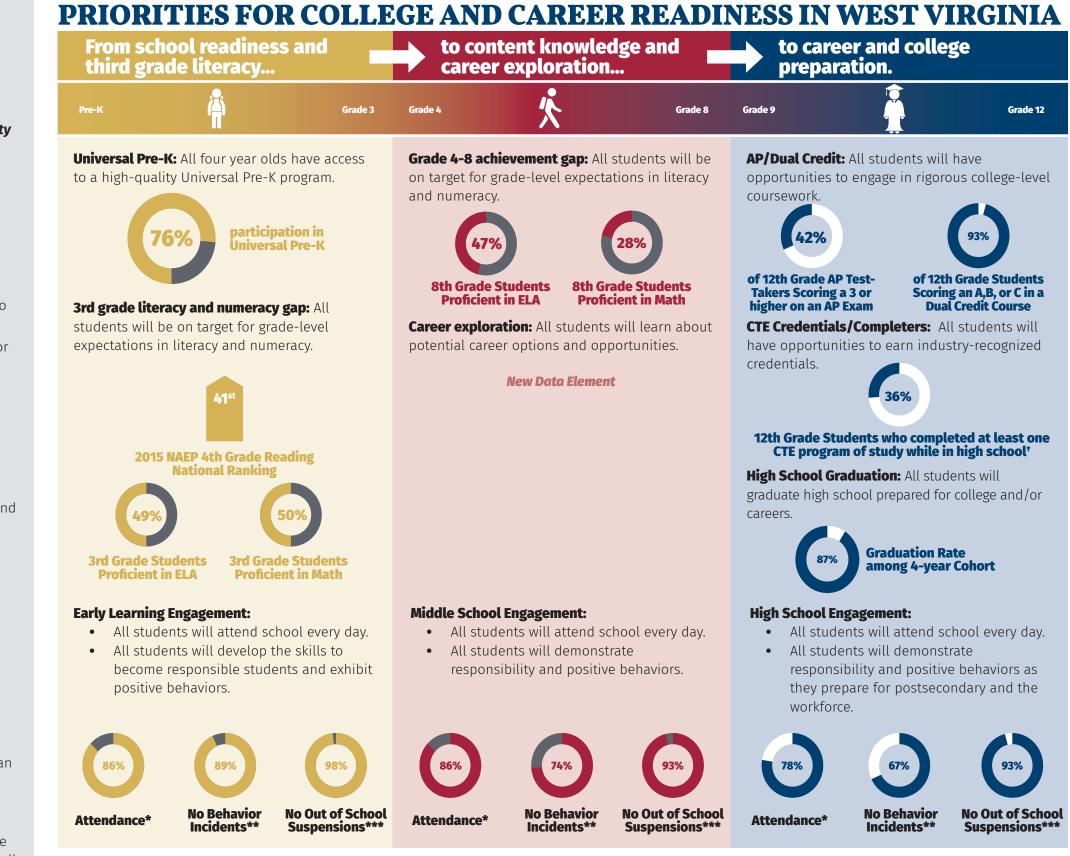
We believe that student-centered, innovative, and research-based practices can lead to higher levels of student achievement and personal growth.

Transparency and Integrity

We strive to embody clear and open communication in all aspects. Our service culture is rooted in the practice of ethical behavior and is the driving force in all that we do.

MISSION

The West Virginia Board of Education and State Superintendent of Schools work in concert to establish policies and procedures to assure implementation of West Virginia's Public Education goals and to ensure the general supervision, oversight and monitoring of a thorough, efficient and effective system of free public schools.



⁺ A program of study consists of a sequence of 4 courses. * Represents percent of students in school 90% or more of the school days. ** Represents the percent of students with no discipline referrals. *** Represents the percent of students with no out of school suspensions.

WEST VIRGINIA PROFILE 2016

General Information:

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680	• Number of Public Schools:
277,137	• Student Enrollment:
19,488.57	• Number of Classroom Teachers:
School: 352.7 686.4	 Average Number of Students per » Elementary/Middle School: » High Schools (Excluding CTE):
\$4,103.72*	 Basic State Aid per Pupil Expenditures:
\$33,665.32	 Average Beginning Teacher Salary:
\$45,622.42	Average Teacher Salary:
3,918	Student Transportation: • Number of School Buses:

	Number of School Buses.	0,210
•	Percent of Students Transported	78.6%

• Average Ride Time (One-way): **37 minutes**

Student Wellness:

- Number of Lunches Served: 31,874,314
- Number of Breakfasts Served: 25,465,591
- Number of Counties Participating in Community Eligibility Provision:
 - » 46 Counties Participating;
 - » 19 Implementing Countywide
- All West Virginia Schools (680) Participate in the Breakfast Program
- Percent of Students Tested in Grades 4-12 in the Healthy Fitness Zone for Aerobic Capacity: 66%
- Percent of Questions Answered Correctly on the Health Education Assessment by Students in Grades 6, 8 & 10: 71%

Teacher Quality:	
 Percent of Teachers with Master's Degree or Higher: 53.07⁴ 	%
Number of National Board Certified Teachers: 46	j 3
School Readiness:• Kindergarten Students Completing all Required Vaccinations:• Universal Pre-K Enrollment:15,11	
 Student Engagement: Percent of Seniors who Took More than the (1) Required Arts Course: 47 	%
 Percent of Seniors who Took More than the (3) Required Science Courses: 56 	%
 Percent of Seniors who Took More than the (4) Required Math Courses: 26 	%
 Percent of 9th & 10th Grade Students who Earned 6 Credits in Each of those years: 	%
 Percent of 9th & 10th Grade Students who Earned at Least One Credit per Year in Each of the Four Core Courses (English, Math, Science & Social Studies): 	
 Number of Extracurricular Opportunities High School Students Participated in: 44,03 	32
Number of Virtual Courses Taken: 9,70)2
Microsoft Imagine Academy Certificates Earned: 3,75	55
High School Equivalency Certificates Earned: 2,12	77
 Postsecondary Enrollment: 55.57 of graduating class enrolled in 2-year or 4-year program 	a



* Per Pupil Expenditures: Per Pupil Expenditures without Unfunded **Retirement Liability Payments:**

\$11,274.69