

ENGLISH LANGUAGE ARTS: FOURTH COURSE OPTIONS AND BENCHMARK* SCORES

PATHWAYS TO COLLEGE- AND CAREER-READINESS

Students who meet the college- and career-readiness benchmark on the West Virginia General Summative Assessment may enroll in any available fourth-year English course based on postsecondary plans.

FOURTH-YEAR ENGLISH COURSES

- English 12
- English 12 CR
- Dual credit
- AP® English Language
- AP® English Literature
- Transition English Language Arts for Seniors

Students who do not meet the college- and career-readiness benchmark on the West Virginia General Summative Assessment must enroll in Transition English Language Arts for Seniors or a higher level English language arts course.

TRANSITION ENGLISH LANGUAGE ARTS FOR SENIORS

This course is designed for students who have not met the benchmark score which determines college- and career-readiness. Its purpose is to develop mastery of the skills necessary to meet or exceed the benchmark score.

ENGLISH 12

This course is designed to address the ELA content standards and objectives for 12th grade in the strands of reading, writing, speaking/ listening, and language.

OTHER FOURTH-YEAR ENGLISH COURSE

School teams, including counselors, teachers, and administrators should collaborate with the student and his/her parents to decide what course best meets the needs of this student. If a course other than Transition English Language Arts for Seniors meets an individual student's needs, he/she may be enrolled in that course. Possible choices include English 12 CR, dual credit English, AP® English Literature, or AP® English Language.

Students have the following options for demonstrating achievement of the college- and career readiness benchmark.

Seniors who did not reach the college- and career-readiness benchmark on the West Virginia General Summative Assessment and are enrolled in Transition English Language Arts for Seniors must take the WV Grade 12 College- and Career-Readiness Assessment.

Students may provide ACT or SAT scores that indicate the college- and career-readiness benchmark was achieved in lieu of taking the WV Grade 12 College- and Career-Readiness Assessment. *A score of 18 on the English section of ACT or a score of 450 on the verbal portion of SAT-1*

Students who are not enrolled in Transition English Language Arts for Seniors will have the option – but are not required – to take the WV Grade 12 College- and Career-Readiness Assessment.

*Benchmark is defined as a student achieving a 3 or 4 in ELA or math on the 2015 West Virginia General Summative Assessment

MATHEMATICS: FOURTH COURSE OPTIONS AND BENCHMARK* SCORES

PATHWAYS TO COLLEGE- AND CAREER-READINESS

Students who meet the college- and career readiness benchmark on the West Virginia General Summative Assessment may enroll in any available fourth-year mathematics course based on postsecondary plans.

FOURTH-YEAR MATHEMATICS COURSES

- STEM Readiness Mathematics
- Math IV – Trigonometry/Pre-Calculus
- Math IV TR (This technical readiness course is only available to students previously completing Math III TR.)
- Transition Mathematics for Seniors
- Advanced Mathematical Modeling
- Calculus
- AP® Calculus
- AP® Statistics
- AP® Computer Science
- Other AP® Mathematics course
- Any Dual-credit college mathematics course

Students who do not meet the college- and career-readiness benchmark on the West Virginia General Summative Assessment must enroll in Transition Mathematics for Seniors or a higher level mathematics course.

TRANSITION MATHEMATICS FOR SENIORS

This course is designed for students who have not met the benchmark score which determines college- and career-readiness. Its purpose is to develop mastery of the skills necessary to meet or exceed the benchmark score.

OTHER FOURTH-YEAR MATH COURSES

School teams, including counselors, teachers, and administrators, should collaborate with the student and his/her parents to decide what fourth year mathematics course best meets the needs of this student. If a higher level course other than Transition Mathematics for Seniors meets an individual student's needs, he/she may be enrolled in that course. *Please see the course list above.*

Students have the following options for demonstrating achievement of the college- and career-readiness benchmark.

Seniors who did not reach the college- and career-readiness benchmark on the West Virginia General Summative Assessment and are enrolled in Transition Mathematics for Seniors must take the WV Grade 12 College- and Career-Readiness Assessment.

Students may provide ACT or SAT scores that indicate the college- and career-readiness benchmark was achieved in lieu of taking the WV Grade 12 College- and Career-Readiness Assessment. *A score of 19 on the mathematic section of ACT or a score of 460 on the quantitative portion of SAT-1*

Students who are not enrolled in Transition Mathematics for Seniors will have the option – but are not required – to take the WV Grade 12 College and Career Readiness Assessment.

*Benchmark is defined as a student achieving a 3 or 4 in ELA or math on the 2015 West Virginia General Summative Assessment