

# “ONE VOICE, ONE FOCUS: ALL STUDENTS ACHIEVING”

## Dr. Michael J. Martirano State Superintendent of Schools Goals for Vision and Entry Plan

1. Delineate a clear and focused set of 10 World Class Educational System Priorities for all West Virginia Schools. These priorities will be the foundation of the “One Voice, One Focus: All Students Achieving” vision plan that promotes the fierce urgency of “now” for our young people.
2. Create a robust “Listening and Learning” communication opportunity to engage our stakeholders to build relationships and trust and to promote the vision plan: “One Voice, One Focus: All Students Achieving.”
3. Initiate and implement an organizational structure for the West Virginia Department of Education (WVDE) that is staffed with a skilled and innovative team that is aligned to respond to the increased level of urgency for improving teaching and learning.
4. Ensure that resources are aligned to the goals and priorities of the “One Voice, One Focus: All Students Achieving” vision plan for West Virginia.
5. Select and convene a key advisory group of educational leaders, experts, practitioners and stakeholders that will assist the state superintendent in determining the Department’s next steps pertaining to key areas of operations, innovation, teaching and learning opportunities.
6. Ensure that teaching and learning are designed and aligned to produce more high school graduates. It is very important that more students graduate from high school, but we must ensure that they are equipped with college and career ready skills clearly/intentionally aligned to the skills needed for the complex 21st century world of work.



### Pillar I: Improving Teaching and Learning

- Priority 1.** We will **improve the graduation rate** and ensure a world-class education for all students.
- Priority 2.** We will guarantee a **high quality instructional program** that contains a rigorous and vertically aligned curriculum, effective teaching, and ongoing assessments.
- Priority 3.** We will provide **higher levels of rigor** with differentiated instruction for all students and interventions for students who are not yet proficient.
- Priority 4.** We will provide a state-wide **early childhood focus** where we teach every child to read, on grade level, by the beginning of third grade and where pre-literacy development is essential to closing achievement gaps.



### Pillar II: Improving Safe and Supportive School Environments

- Priority 5.** We will establish, ensure and maintain **learning environments that are safe**, orderly, free of bullying, nurturing, healthy, structured, sustainable, clean, and designed to stimulate the creativity and innovation of each learner.



### Pillar III: Improving Organizational Effectiveness

- Priority 6.** We will increase efforts to **improve student attendance** rates and reduce the overall student truancy, suspension and juvenile incarceration rates.
- Priority 7.** We will provide **strong instructional leadership** that is supported by ongoing professional development with a focus on knowing the standards, knowing the pedagogy and competently delivering the curriculum, and knowing the learner.
- Priority 8.** We will promote, recruit, and retain a **highly effective and a diverse workforce**.
- Priority 9.** We will implement and **expand data management** systems, teacher evaluation systems that include student performance, and overall performance management systems.



### Pillar IV: Improving Stakeholder Engagement

- Priority 10.** We will develop extensive and **meaningful parent and community relationships** where we communicate regularly and often with all stakeholders.