

## 2015-2016 Summary and FAQ

The West Virginia Educator Evaluation System establishes the process for the evaluation of professional educators in the state of West Virginia and ensures that the evaluation process is applied uniformly statewide. The Educator Evaluation System ensures an equitable annual assessment of every public school educator's professional practices, and promotes the professional growth of educators through consistent and purposeful communication between educator and evaluator.

## What are the major purposes for the West Virginia Educator Evaluation System?

There are five (5) major purposes for the evaluation system, as identified in West Virginia Policy 5310 (§126-142-2):

- 1) To promote professional growth and development that advances learning in West Virginia schools.
- 2) To define and promote high standards for professional personnel and their performance.
- 3) To provide data that indicates the effectiveness of professional personnel as one basis for sound personnel decisions.
- 4) To provide data for educator preparation programs to identify areas of need and guide program improvement.
- 5) To establish county and school evaluation data that serve as a basis for professional development that specifically targets the area(s) identified for professional growth.

## What are the origins of the West Virginia Educator Evaluation System?

- At the close of the 2012 Legislative Session, West Virginia Governor Earl Ray Tomblin approved House Bill 4236 requiring the implementation of a statewide teacher evaluation system that includes student learning as an indicator among extensive measures of educator performance.
- The legislation was approved by overwhelming majorities in both chambers of the West Virginia legislature.
- The bill specifies schoolwide student learning growth, as measured by summative assessment data, be employed as an evaluative measure.
- The law requires that the West Virginia Board of Education establish policies to ensure the comprehensive teacher evaluation system, and those policies, be fully implemented in all 55 West Virginia counties beginning with the 2013-2014 school year.

## What steps were taken in the construction and implementation of the West Virginia Educator Evaluation System?

- 2009: The West Virginia Professional Teaching Standards are adopted by the West Virginia Board of Education. The Educator Evaluation System uses these standards as the foundation for the evaluation of professional educators in the state.
- 2010 - 2012: A taskforce is assembled with the purpose of shaping and developing the evaluation system. The taskforce is comprised of West Virginia teachers, school counselors, principals, superintendents, professional teacher organizations, and other key stakeholders.
- 2011 - 2012: The Educator Evaluation system is piloted in twenty-five (25) West Virginia schools. House Bill 4236, passed in 2012, requires the eventual expansion of the evaluation system statewide.
- 2012 - 2013 School Year: One Hundred and thirty-six (136) West Virginia schools conduct a second year of piloting the evaluation system. The schools consist of the original twenty-five (25) pilot schools plus an additional one hundred and eleven (111) schools. Each of the fifty-five (55) counties in West Virginia contains at least two (2) schools piloting the new evaluation system.
- 2013 - 2014: Per WV House Bill 4236, the Educator Evaluation System is expanded for use in all public schools in the state of West Virginia. Student learning growth, as measured by summative assessment data, is employed as one (1) component of the system, weighted at five (5) percent of an educator's overall evaluation.
- 2015-2016: All educators complete two (2) student learning goals for the Student Growth (15%) component of the Evaluation System.

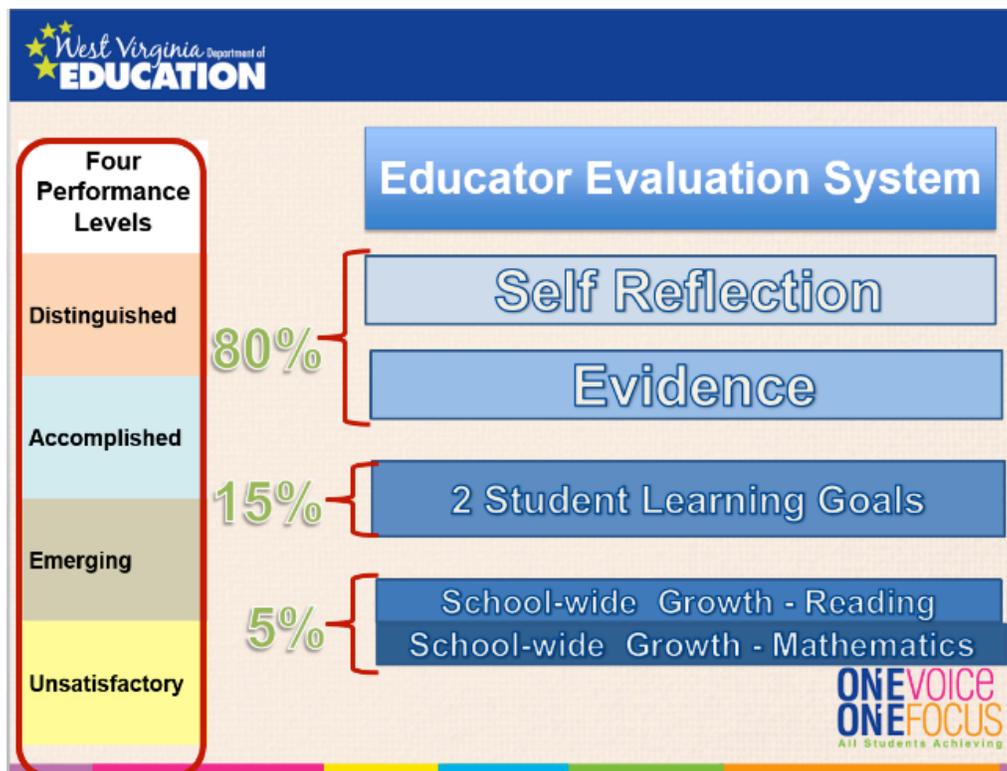
## Will the completion of classroom roster verification continue to be a requirement of West Virginia educators in the 2015-2016 school year?

- No. The West Virginia State Board of Education (WVBE), in cooperation with the West Virginia Department of Education (WVDE), have deemed the continuation of the roster verification process utilized in the 2014-2015 school year unnecessary for the 2015-2016 school year. Districts and schools are asked to focus their efforts on creating and maintaining accurate master schedules at the local level, but are no longer required to complete a roster verification process

## 2015-2016 Educator Evaluation System Status

On Thursday, October 15, the West Virginia State Board of Education (WVBE) took the following actions regarding proposed revisions to Policy 5310:

- 1) Approved a motion to withdrawal the proposed policy revisions which were originally submitted to WVBE in September of 2015 and tabled until October of 2015.
- 2) Approved a motion for a waiver of specific sections within the current Policy 5310 which took effect on August 11, 2014. The following aspects of Policy 5310 are included in the waiver:
  - WVBE has waived language in Policy 5310 requiring the use of state summative assessment data in connection with the Student Growth (15%) component of evaluations conducted for Mathematics (4-11) and Reading / ELA (4-11) educators for the 2015-2016 school year.
    - » All classroom educators will create and complete two (2) Student Learning Goals for the 2015-2016 school year.
    - » WVDE will continue to use state summative assessment results for the School-wide Growth (5%) component of the Educator Evaluation System.
  - WVBE has waived language in Policy 5310 requiring or referencing the completion of classroom roster verification at the district and school level for the 2015-2016 school year. West Virginia public schools will not complete a roster verification process during the 2015-2016 school year. However, it is important that all schools complete an accurate master schedule within WVEIS every school year.



For Additional Information on the Educator Evaluation System

WVDE – Office of Educator Effectiveness and Licensure  
 (304) 558-7010

<http://wvde.state.wv.us/evalwv/>