






PART IX	Services A. Supplementary Aids, Services/Program Modifications
	<p>Supplementary Aids and Services/ Program Modifications to enable the student to be educated in general education environments to the maximum extent appropriate:</p> <ul style="list-style-type: none"> • must be considered prior to removing a student from a General Education Environment (GEE); • may be needed for a variety of general education programs, including core academics, physical education, art, music and technical education; • must foster independence in the classroom, be implemented consistently and documented; and • must be reflected in this section and provided routinely to the student in the GEE prior to implementation on the West Virginia Measures of Academic Progress (WVMAP). <p>Examples: scaffolding, pre-teaching, re-teaching, organizers, extended time, assistive technology devices, instructional/physical assistance, positive behavior supports and interventions, escort for transitions, direct adult supervision, acceleration, interpreting, note taking, environmental adaptations</p> <p><i>Note: Supplementary aides and services/modifications may be included as a condition of an annual goal or short-term objective.</i></p>
	<p>Specify Location of Services for each supplementary aid and service/program modification.</p> <p>Examples: math class, cafeteria, assemblies, physical education class, vocational/technical education class, hallways, community, workplace</p>
	<p>Enter Extent/Frequency for each supplementary aid and service/program modification. This requires a specific quantitative amount of time or a specific description of the instructional/environmental circumstances. Specifying a range is only acceptable if the IEP Team determines that it is necessary to meet the unique needs of the student. A range may not be used because of personnel shortages or uncertainty regarding the availability of staff or services.</p> <p>Examples: one day per week, during all tests, prior to initial instruction, daily, 10-20 minutes per assignment, during note taking activities</p>
	<p>Enter the Initiation Date for each service (Month/Day/Year Example: 04/24/2010).</p> <p><i>Note: Initiation date for each service must allow at least a five day timeline for Prior Written Notice (PWN). For initial IEPs, services must be implemented as soon as possible. A short delay during the school year may occur when arrangements for services (e.g., transportation) must be made, but should not exceed fifteen days. IEPs developed during the summer will be implemented as indicated in the IEP and no later than the start of school.</i></p>
	<p>Enter the Duration date specifying when each service ends (Month/Year Example: 04/2010). The duration of each service never exceeds one year.</p>

PART IX	Services B. Special Education Services
6	<p>Identify Special Education Services to enable the student to achieve the annual goals, make progress in the general education curriculum and participate in extracurricular and other non-academic activities. Special education services document the goal area requiring specially designed instruction.</p> <p>Example: reading comprehension, written language, math problem solving, social skills instruction, daily living skills, developmental skills instruction, articulation therapy, Braille instruction, vocabulary development</p>
7	<p>Select Direct (D) or Indirect (I) for each special education service.</p> <p>Direct Services are instruction, therapies or interventions provided one-on-one or in groups to an eligible student in the general education environment (GEE) or special education environment (SEE), the home or community settings.</p> <p>Indirect Services are consultative services provided by special educators and service providers to other educators responsible for providing IEP services to directly benefit the student.</p>
8	<p>Select Location of Services as GEE, SEE or Other (home, public library, alternative education center, hospital)</p>
9	<p>Enter Extent/Frequency for each special education service. This requires a specific quantitative amount of time, minutes per week or minutes per month Example: 60 minutes per week, 120 minutes per month.</p>
10	<p>Enter the Initiation Date for each service (Month/Day/Year Example: 04/24/2010).</p> <p><i>Note: Initiation date for each service must allow at least a five day timeline for Prior Written Notice (PWN). For initial IEPs, services must be implemented as soon as possible. A short delay during the school year may occur when arrangements for services (e.g., transportation) must be made but should not exceed fifteen days. IEPs developed during the summer will be implemented as indicated in the IEP and no later than the start of school.</i></p>
11	<p>Enter the Duration date specifying when each service ends (Month/Year Example: 04/2010). The duration of each service never exceeds one year.</p>

PART IX	Services C. Related Services
12	<p>Enter the Related Services, developmental, corrective and other supports, required to assist an eligible exceptional student to benefit from special education. These services include, but are not limited to:</p> <ul style="list-style-type: none"> • Assistive technology • Audiology • Speech therapy • Language therapy • Interpreting services • Psychological services • Physical therapy • Occupational therapy • Therapeutic recreation • Counseling services • Early identification and assessment of students' exceptionalities • Rehabilitation counseling services • Orientation and mobility services • Medical services for diagnostic or evaluative purposes • School nurse services • Social work services in school • Supports for school staff • Parent counseling and training includes helping a parent: • Transportation (describe special circumstance) • Travel training
13	<p>Select Direct (D) or Indirect (I) for each related service. Direct Services are instruction, therapies or interventions provided one-on-one or in groups to an eligible student in the general education environment (GEE) or special education environment (SEE), the home or community settings. Indirect Services are consultative services provided by special educators and service providers to other educators responsible for providing IEP services to directly benefit the student.</p>
14	<p>Select Location of Services as GEE, SEE or Other (home, public library, alternative education center, hospital, etc.)</p>
15	<p>Enter Extent/Frequency for each related service. This requires a specific quantitative amount of time or a specific description of the instructional/environmental circumstances.</p> <p>Examples: 60 minutes per week, to and from school, 30 minutes per month, see Health Plan attached, once per semester</p>
16	<p>Enter the Initiation Date for each service (Month/Day/Year Example: 04/24/2010). NOTE: <i>Initiation date for each service must allow at least a five day timeline for Prior Written Notice (PWN). For initial IEPs, services must be implemented as soon as possible. A short delay during the school year may occur when arrangements for services (e.g., transportation) must be made but should not exceed fifteen days. IEPs developed during the summer will be implemented as indicated in the IEP and no later than the start of school.</i></p>
17	<p>Enter the Duration date specifying when each service ends (Month/Year Example: 04/2010). The duration of each service never exceeds one year.</p>