

West Virginia Board of Education

Instructional Materials Recommended for West Virginia Public Schools by the West Virginia Instructional Materials Advisory Committee

OFFICIAL STATE MULTIPLE LIST, GROUP V

Adoption Period July 1, 2017 to June 30, 2023

World Languages Kindergarten – Grade 12

Results of Reviewed Newly Developed Resources for:

English Language Arts Kindergarten – Grade 12 Effective until June 30, 2021

Science Kindergarten – Grade 12 Effective until June 30, 2022

Social Studies Kindergarten – Grade 12 Effective until June 30, 2019

Foreword

The West Virginia Board of Education (WVBE) is authorized to review and approve the primary instructional resources used in West Virginia public schools. In fulfilling this task, the WVBE establishes advisory and review committees comprised of teachers and other educational specialists who have expertise in the subject areas being considered.

The West Virginia Instructional Materials Review Committee, in cooperation with the West Virginia Instructional Materials Advisory Committee, performs an extensive evaluation of instructional resources submitted for review in formats that include but are not limited to print, electronic and kit-based. The evaluation is based on the alignment of established criteria. The Official State Multiple List of Instructional Materials for grades K-12 provides information for schools to use in the selection of instructional materials for the subject of World Languages. A list of supplementary materials for use in the World Languages classrooms is also provided.

The 2016 Multiple List also includes a listing of newly developed materials for English Language Arts for grades K-12 and Social Studies for grades K-12 that are aligned to the West Virginia College- and Career-Readiness Standards, and Science for grades K-12 that are aligned to the West Virginia Next Generation Content Standards and Objectives.

The West Virginia Department of Education acknowledges the contributions of the members of the Instructional Materials Advisory Committee and the Instructional Materials Review Committee who participated in the review, analysis, deliberation, recommendation and approval process. The support of counties, higher education, the publishers and their respective representatives is deeply appreciated.

Hudrel & Karting

Michael J. Martirano, Ed.D. State Superintendent of Schools



The West Virginia Instructional Materials Advisory Committee

Diana Boston

Jackson Middle School Wood County

Janet Bowland

New River Elementary School *Fayette County*

Rachel DeHainaut

Point Pleasant Jr/Sr High School Mason County

Dewayne Duncan

Lee Ebersole

Curriculum Specialist Jefferson County Schools

Dana Holstein

Madison Elementary School Boone County

Kennetha Parker-Howes

Hacker Valley School Webster County Years in Education: 24 years Certification/Degrees:

- Math K-adult
- Science 5-9
- Elementary K-8

Years in Education: 42 years Certification/Degrees:

- Early Childhood Education PreK-3
- Elementary K-8
- National Board Certification

Years in Education: 12 years Certification/Degrees(s):

- Social Studies 5th 12th grade
- BS: American Studies
- M.Ed. Intervention Specialist

Years in Education: 17 years Certification/Degrees:

- Special Education
- Educational Administration (K-adult)

Years in Education: 15 years Certification/Degrees:

- BS: School Library/Media (PK-AD), Elementary Education (K-6), and Multi-Categorical (LD, MD, MI) (K-6)
- M.A.: Education Administration
- M.Ed.: Curriculum and Instruction
- Professional Administrative Certificate: Superintendent, Supervisor General Instruction, and Principal (PK-AD)

Years in Education: 18 years Certification/Degrees:

Social Studies K-6

Years in Education: 35 years Certification/Degrees:

- PE/Health K-12
- Driver Education
- Elementary Education 1-6
- Administration K-12

The West Virginia Instructional Materials Advisory Committee

Kirstin Sobotka

Cabell Midland High School *Cabell County*

Juanita Spinks

Greenbrier West High School *Greenbrier County*

Mary Ann Triplett

Clay Middle School *Clay County*

Kari Vicars

Summers County High School Summers County 7 years

Certification/Degrees:

- English 7th 12
- National Board Certification: English Language Arts Adolescence to Young Adulthood

Years in Education: 37 years Certification/Degrees:

• English / Journalism

Years in Education: 35 years Certification/Degrees:

- Elementary/Early Childhood Education (N-K-6)
- Reading Specialist (PreK through adult)
- English/Language Arts (5-9)
- Teacher Leadership Student Learning (Advanced Credential)
- Administrative Leadership for Principal, General Supervisor of Instruction and Superintendent

Years in Education: 10 years Certification/Degrees:

- Social Studies Administration Certification
- BS: Education
- BA: History / Minor in Political Science
- MA: Curriculum and Instruction
- Certification in Educational Leadership

The West Virginia Instructional Materials Review Committee

Review Committee for World Languages

Robert Demarest William Denham Leah Devine Cathy Ellis Shirlene Groseclose Brad Martin Joseph McBride Julie Morris Erin Peralta Nancy Ryan

Review Committee for English Language Arts (Off-Cycle Year)

Mary Blaker Heidi Frazier Jacqueline Switzer

Review Committee for Science (Off-Cycle Year)

Michelle Adams Tina Campbell Chelsea Caswell Jeff Chaffins Dancey Howes Mary Lind David McCloud Rosie Rhodes Beverly Stern

Review Committee for Social Studies (Off-Cycle Year)

Frankie Kerr Mia Leone

West Virginia Board of Education

Instructional Materials Recommended for West Virginia Public Schools by the West Virginia Advisory Committee

OFFICIAL STATE MULTIPLE LIST, Group V

World Languages Adoption Period July 1, 2017 to June 30, 2023

Off-Cycle English Language Arts K-2 Approved until June 30, 2021

> Off-Cycle Science K-12 Approved until June 30, 2022

Off-Cycle Social Studies K-12 Approved until June 30, 2019

LEGEND

All instructional materials are sold initially through Column 1 (wholesale) and Column 2 (retail) prices. Exchange prices (Column 3 or 4) shall extend through one entire school year, either following the date of initial purchase or the date of complete use. Proof of exchange required. Vendor's options apply.

Print Resources:

Column 1	Lowest net wholesale price to boards of education and responsible dealers*
Column 2	Retail price to patrons after not exceeding 15% has been added to new wholesale price.
Column 3	Lowest net exchange price to boards of education and responsible dealers.
Column 4	Retail exchange price to patrons when not exceeding 10% has been added to net exchange price.
Column 5	Additional equipment and materials necessary for the success of instruction, as determined by the vendor.

Electronic Resources:

Column 1	Retail price of a license/subscription for an individual user.
Column 2	Retail price of a license/subscription for all users in a classroom.
Column 3	Retail price of a school wide license/subscription.
Column 4	Retail price of a district license/subscription.
Column 5	An explanation of the pricing and any relevant information. This might include the length of the subscription (one year? the life of the contract?), the number of users in a class/school/district subscription (is this actual accounts or number of users at the same time), specific requirements (operating systems, special software, etc.).

NOTE: 1. If any pricing option is not offered, the price will default to 0.

- 2. Prices and items submitted for bids are subject to further verification due to the vastness of this state multiple list. In the event any discrepancy exists, the original bid submitted by the vendor would determine any inquiry.
- 3. On last page of each series bid, the following will be included:

Teacher's Editions will be furnished free upon request, one per teacher for each 25 pupil editions purchased at the adolescent level and 1 per classroom at the early and middle childhood levels. Additional Teacher's Editions may be purchased at a cost indicated on this bid. Electronic teacher editions may be supplied in lieu of print versions when digital materials are adopted.

"All materials produced after August 18, 2006, must comply with the National Instructional Materials Accessibility Standards (NIMAS), as required by the Individuals with Disabilities Education Act (IDEA), and must be submitted to the National Instructional Materials Accessibility Center (NIMAC) in NIMAS format. This requirement does not apply to material produced prior to August 19, 2006." Permission to translate into Braille, Large Type Editions, Audio Recordings, etc., will be filed with the American Printing House for the Blind, Louisville, Kentucky, within 30 days of adoption by the West Virginia Board of Education. Specify no charge as N/C.

All non-print materials shall meet student accessibility guidelines with all content adhering to current W3C guidelines and Section 508 conformant. All web content must follow the current Web Accessibility Guidelines (WCAG).

Lexile Measures for student editions of all materials in all content areas approved for use as primary instructional materials will be supplied by publishers and made available on the West Virginia Department of Education Instructional Materials website.

DEFINITIONS

Instructional Resources

The definition "Instructional Resources" includes print materials, electronic resources and systems, kit-based instructional materials, learning technologies and other materials as defined in W. Va. Code §18-2A-1.

Interactive Instructional Materials

"Interactive Instructional Materials" are in electronic format and include, but are not limited to, resources that provide users the ability to select, control, manipulate, and/or contribute content to increase the learning experience.

Primary Source Materials

The West Virginia Instructional Materials Advisory Committee reviews and recommends primary source materials to deliver the Content Standards and Objectives.

Chapter 18, Article 2A, Section 8 of the State Code provides: "No textbook, instructional materials, or learning technologies shall be in a public elementary or secondary school in West Virginia as the primary source to deliver the instructional goals and objectives for state required courses unless it has been approved and listed on the state multiple list by the West Virginia Board of Education, except as otherwise provided for in" [the waiver process].

Section 5 of the cited legal reference further provides: "The county board of education shall, upon recommendation of the county superintendent with the aid of a committee of teachers and not later than the first day of May of the year following that in which the multiple list for the group was made and approved, select from the state multiple list one or more items to deliver instruction..."

Supplementary Source Materials

Supplementary materials have either been bid by the vendor as supplemental or determined by the West Virginia Instructional Materials Advisor Committee to be support material to accompany an approved primary source materials. Supplementary materials do not have to be reviewed or recommended for classroom use. Their presence in this document is solely for gaining a price advantage and assuring availability for the adoption period; however, several vendors submitted their materials for full review.

Free or Loaned Programs

Only the teacher edition/manual/guide/resource that accompanies student instructional materials can be both bid and given away, as declared on the vendor's bid.

Primary Source Materials

NOTE: Primary source instructional materials are those teaching materials places in the elementary and secondary schools in West Virginia that are used as the primary source of instruction. The primary source instructional materials listed in this publication have been reviewed and judged to meet the nonnegotiable, general, and specific criteria assuring that the approved standards are delivered.

Off-Cycle Year Materials

To facilitate the review of newly developed instructional resources within the traditional six (6) year adoption cycle, the West Virginia Board of Education has approved an Off-Cycle Year Review Schedule. Instructional Resources that align to the established criteria are available for consideration; however, counties are not expected to adopt new materials for content review during off-cycle years.

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Michael J. Martirano, Ed.D. State Superintendent of Schools