An Overview of the WV Pre-K Child Assessment System

Prepared by the WVDE Office of School Readiness

Monica DellaMea Harless, Coordinator
WVDE Early Childhood Assessment and School Readiness
The WV Pre-K Child Assessment System is a formative assessment initiative which includes pre-k children’s information based on data collected from

- The Early Learning Scale,
- The WV Early Learning Standards Domains,
- Child Health information,
- English Language Learner data,* and
- Special Education reporting data* (*as applicable)
But first, some clarification:

**ELSF** vs. **ELS**

**ELSF:** Early Learning Standards Framework; the state’s content standards and objectives for pre-k, which are supported by integration of your curricular framework

**ELS:** Early Learning Scale; an assessment tool which is a component of the WV Pre-K Child Assessment System
The Early Learning Scale
The Early Learning Scale

The National Institute for Early Education Research (NIEER) has established the Early Learning Scale—a comprehensive, valid assessment system for Pre-K. The Early Learning Scale:

• Focuses on children’s development over time

• Informs intentional teaching

• Is user-friendly to facilitate parent communication

(NIEER; Riley-Ayers, Stevenson-Garcia, Frede, & Brenneman, 2010)
The Early Learning Scale

The Early Learning Scale is aligned with:

• WV Early Learning Standards
• Head Start Positive Child Outcomes
• OSEP Child Outcomes
The Early Learning Scale

Observing
Investigating

Instructing

Documenting
Reflecting

Hypothesizing
Planning

Analyzing
Evaluating

WVDE Office of School Readiness, January 2012
The Early Learning Scale

Includes documentation of evidence

- Teacher observation and reflection
- Collection of work samples and anecdotal notes
- Ongoing evidence to document developmental progression
The Early Learning Scale

Includes 10 Key Items

- Number and numerical operations
- Classification and algebraic thinking
- Geometry and measurement
- Scientific inquiry
- Self-regulation
- Play
- Oral language
- Phonological awareness
- Print awareness
- Writing
WV Early Learning Standards Domains
WV Early Learning Standards Domains

Physical Health and The Arts Development is documented over time and includes:

• Capturing evidence based on individual children’s developmental progression and the WV Early Learning Standards Framework

• Teacher observation and reflection

• Collection of work samples and anecdotal notes

WVDE Office of School Readiness, January 2012
Child Health Information
Child Health Information

Children’s health information is

• Entered into WVEIS from the HealthCheck documentation which is completed by the student’s medical home (a MD, DO, APRN or PA)

• The data is entered by designated school personnel (not the classroom teacher). Designated school personnel should be determined though a county team approach to ensure health data is completed for enrollment.
WVEIS
School Health Components of the HealthCheck

- Ht/Wt
- Vision
- Hearing
- Oral Health Screening
- Speech and Language
- Developmental
- Immunization Review with separate record or noted entry into the WVDHHR-State Immunization Information System/State Registry.
HealthCheck
Comprehensive Information

The building blocks of HealthCheck or nationally known as Early and Periodic Screening Diagnosis and Treatment (EPSDT) Program are:

Early …… Identifying problems early, starting at birth
Periodic….. Checking children's health at regular, age appropriate intervals
Screening….. Doing physical, mental, developmental, oral health, hearing, vision and other screening tests to detect potential problems
Diagnosis….. Performing diagnostic tests to follow up when a risk is identified, and
Treatment….. Treating the problems found.

The HealthCheck primary medical provider may be a MD, DO, APRN or PA

WVDE Office of School Readiness, January 2012
English Language Learner Information (if applicable)
English Language Learner Information

Progress on English Language Learners’ development is captured

• based on individual children’s developmental progression

• Teacher observation and reflection

• Collection of work samples and anecdotal notes
Special Education Reporting Data (if applicable)
Special Education Reporting Data

Child Outcome Summary Reporting is completed three times yearly for all children with an IEP, and is based on

• individual children’s developmental progression

• federal Office of Special Education Programs reporting mandates
WV Pre-K Child Assessment System

For additional information, contact

Monica DellaMea Harless
Coordinator, Early Childhood Assessment and School Readiness
WVDE Office of School Readiness

mdharless@access.k12.wv.us
(304) 558-5325

To learn more about the National Institute for Early Education Research, go to www.nieer.org.