

# An Overview of the WV Pre-K Child Assessment System

Prepared by the WVDE Office of School Readiness

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**The WV Pre-K Child Assessment System is a formative assessment initiative which includes pre-k children's information based on data collected from**

- The Early Learning Scale,
- The WV Early Learning Standards Domains,
- Child Health information,
- English Language Learner data,\* and
- Special Education reporting data\*  
(\*as applicable)

But first, some clarification:

# ELSF vs. ELS

**ELSF**: Early Learning Standards Framework; the state's content standards and objectives for pre-k, which are supported by integration of your curricular framework

**ELS**: Early Learning Scale; an assessment tool which is a component of the WV Pre-K Child Assessment System

# The Early Learning Scale

# The Early Learning Scale

The National Institute for Early Education Research (NIEER) has established the Early Learning Scale—a comprehensive, valid assessment system for Pre-K. The Early Learning Scale:

- Focuses on children’s development over time
- Informs intentional teaching
- Is user-friendly to facilitate parent communication

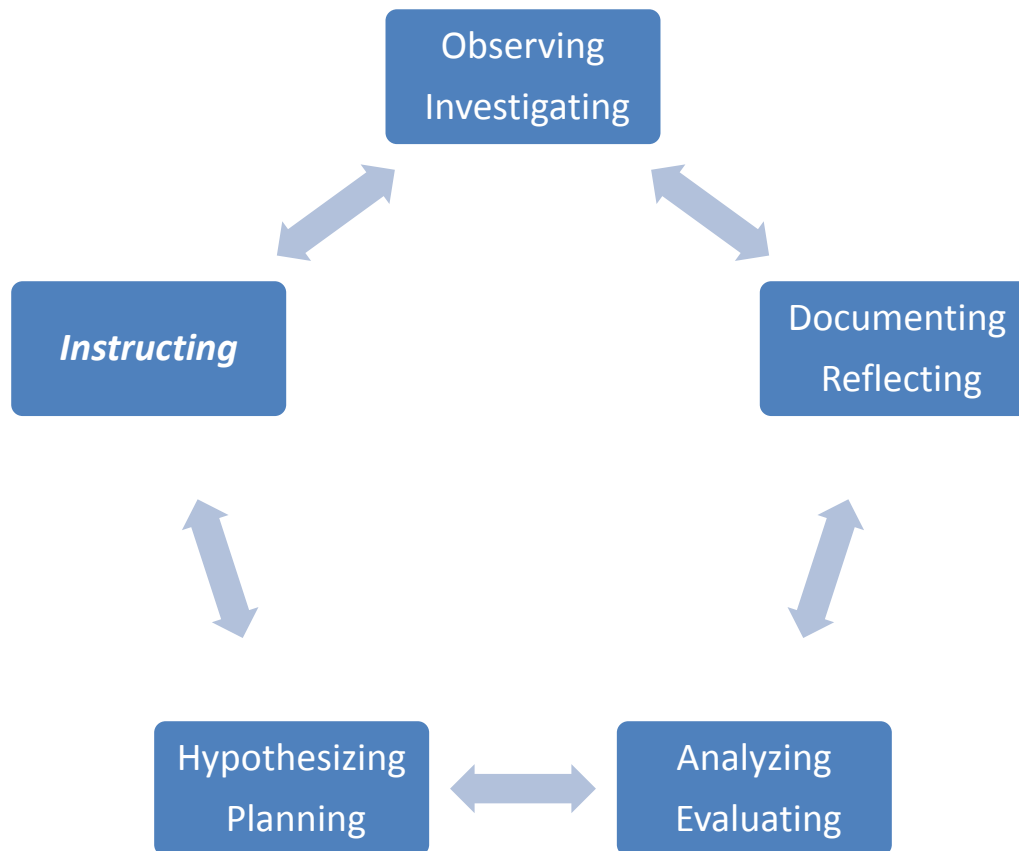
(NIEER; Riley-Ayers, Stevenson-Garcia, Frede, & Brenneman, 2010)

# The Early Learning Scale

The Early Learning Scale is aligned with:

- WV Early Learning Standards
- Head Start Positive Child Outcomes
- OSEP Child Outcomes

# The Early Learning Scale



# The Early Learning Scale

Includes documentation of evidence

- Teacher observation and reflection
- Collection of work samples and anecdotal notes
- Ongoing evidence to document developmental progression



# The Early Learning Scale

Includes 10 Key Items

- Number and numerical operations
- Classification and algebraic thinking
- Geometry and measurement
- Scientific inquiry
- Self-regulation
- Play
- Oral language
- Phonological awareness
- Print awareness
- Writing

# WV Early Learning Standards Domains

# WV Early Learning Standards Domains

Physical Health and The Arts Development is documented over time and includes:

- Capturing evidence based on individual children's developmental progression and the WV Early Learning Standards Framework
- Teacher observation and reflection
- Collection of work samples and anecdotal notes

# Child Health Information

# Child Health Information

Children's health information is

- Entered into WVEIS from the HealthCheck documentation which is completed by the student's medical home (a MD, DO, APRN or PA)
- The data is entered by designated school personnel (not the classroom teacher). Designated school personnel should be determined through a county team approach to ensure health data is completed for enrollment.

# WVEIS

## School Health Components of the HealthCheck

- Ht/Wt
- Vision
- Hearing
- Oral Health Screening
- Speech and Language
- Developmental
- Immunization Review with separate record or noted entry into the WVDHHR-State Immunization Information System/State Registry.

# HealthCheck

## Comprehensive Information

The building blocks of **HealthCheck** or nationally known as **Early and Periodic Screening Diagnosis and Treatment (EPSDT) Program** are:

<b>Early .....</b>	Identifying problems early, starting at birth
<b>Periodic.....</b>	Checking children's health at regular, age appropriate intervals
<b>Screening.....</b>	Doing physical, mental, developmental, oral health, hearing, vision and other screening tests to detect potential problems
<b>Diagnosis.....</b>	Performing diagnostic tests to follow up when a risk is identified, and
<b>Treatment.....</b>	Treating the problems found.

The HealthCheck primary medical provider  
may be a MD, DO, APRN or PA

# English Language Learner Information (if applicable)



# English Language Learner Information

Progress on English Language Learners' development is captured

- based on individual children's developmental progression
- Teacher observation and reflection
- Collection of work samples and anecdotal notes

# Special Education Reporting Data (if applicable)

# Special Education Reporting Data

Child Outcome Summary Reporting is completed three times yearly for all children with an IEP, and is based on

- individual children's developmental progression
- federal Office of Special Education Programs reporting mandates

# WV Pre-K Child Assessment System

**For additional information, contact**

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To learn more about the National Institute for Early  
Education Research, go to [www.nieer.org](http://www.nieer.org).